



## Generation Now Empowerment Program Referral Form

Please complete this form and fax to the Youth Coordinator at 250-554-1157.

### REFERRAL INFORMATION

Referral Source: \_\_\_\_\_ Referral Date: \_\_\_\_\_

Youth Being Referred: \_\_\_\_\_  F  M  Other D.O.B: \_\_\_\_\_

Youth Address: \_\_\_\_\_

Client Home Tel: \_\_\_\_\_ Client Cell: \_\_\_\_\_

Can a message be left at this number?  Y  N Can a message be left at this number?  Y  N

### ABORIGINAL INFORMATION

Identify: (check all that apply) \_\_\_\_\_

Métis  Status  Non-Status  Inuit

Band/Community: \_\_\_\_\_

Cultural/Religious/Spiritual Practices: \_\_\_\_\_

\_\_\_\_\_

**MINISTRY INVOLVEMENT (if applicable)**

**Social Worker:** \_\_\_\_\_ **Agency:** \_\_\_\_\_

**Office Location:** \_\_\_\_\_ **Tel:** \_\_\_\_\_

**The youth is in care via:** (check one)

Voluntary Care Agreement       Temporary Custody Order       Continuing Custody Order

**The youth is on a:** (check one)

Independent Living Contract       Youth Agreement

**The youth is:**

In the Custody of Other      Other: \_\_\_\_\_

**Agency:** \_\_\_\_\_

**Contact Name:** \_\_\_\_\_ **Tel:** \_\_\_\_\_

**Agency:** \_\_\_\_\_

**Contact Name:** \_\_\_\_\_ **Tel:** \_\_\_\_\_

- **Youth Ages 15-24**
- **First Nations, Metis, or Inuit**
- **One-on-One Assistance:** youth will be encouraged to develop and work towards an individualized development/ wellness plan that includes life skills development and overarching goals.
- **Hands-on / Applied Learning Activities:** We will offer opportunities for youth to engage in hands-on learning activities.
- **6 Core Areas of Focus:** Interpersonal skills, Employment, Education, Housing, Financial literacy, Health and Wellness

**Identify what Youth requires assistance with: (check all that apply)**

**Interpersonal skills:**

- Communication
- Healthy relationships
- Connection to culture
- Recognizing social cues
- Anger management
- Self-awareness

**Financial literacy:**

- Budgeting
- Preparing taxes
- Accessing income assistance
- Setting up a bank account

**Education:**

- Exploring educational and vocational programs
- How to apply for post-secondary education and vocational programs
- Obtaining funding for post-secondary programs
- Effective study habits

**Housing:**

- Household maintenance (cleaning, repairs, maintenance)
- How to find housing
- How to maintain housing
- Tenancy rights and responsibilities

**Health and Wellness:**

- Making healthy choices
- Groceries and meal planning
- Finding/accessing health resources
- Mental health, self-care coping with stress
- Personal hygiene
- Sleep hygiene
- Physical activity/health
- Sexual health
- Substance use

**Employment:**

- Building resumes
- Job interview prep
- Building skills around professionalism and accountability